



Sample Question Paper

AS Level Psychology

H169/02 Core studies in psychology

Time allowed: 1 hour 30 minutes

No extra materials are needed.	
Please write clearly in black ink.	Do not write in the barcodes.
Centre number	Candidate number
First name(s)	
Last name	

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

INFORMATION

- The total mark for this paper is 56.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.

Section A

Core studies

1	Grant et al. investigated context-dependent memory. Identify the two types of tests used to assess memory in this study.	
		[2]
2	Loftus and Palmer investigated eyewitness testimony. Describe the two types of information that go into an individual's memory when witnessing an event, according to Loftus and Palmer.	
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6	Baron-Cohen et al.'s study into autism in adults gathered quantitative data. Explain one strength of gathering this type of data in this study.	
		[3]

Section B

Areas, perspectives, issues and debates

1	
(a)	Explain one weakness of claiming that behaviour is only due to nature. Support your answer with evidence from one appropriate core study.
	[3]
(b)	Describe how the social area provides a situational explanation of behaviour.
	[0]
	[3]

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 [12]

Section C

Data analysis and interpretation

Sesame Street and learnt behaviour?

8

Sesame Street is an educational TV programme which aims to show that television can have positive effects on young children in preparation for school. Research has shown that viewers of Sesame Street were better prepared to learn to read and do arithmetic, and this readiness seemed to be a result of watching the show and not of other variables, such as how educated their parents were or how much they read to their children. The advantage held even through secondary school, with students who had watched the programme at age 5 gaining consistently higher grades in English, mathematics and science compared to those who had not watched the programme at a young age. Longitudinal research has also shown that watching Sesame Street is related to gaining a greater sense of competence, being less aggressive and demonstrating more motivation for academic achievement. Teenagers who are less aggressive can take part in school more effectively and will in turn feel good about their achievements because they will be rewarded for their motivation and academic success.

8 (a)	Explain how this article relates to two defining principles/concepts of the developmental area.
	[4]

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	explain how they may relate to the article.	
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	Using your knowledge of psychology, suggest and explain one strategy that teachers could	
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(d)	Evaluate the suggestion you have made in 8(c) using your knowledge of psychology.
	[6]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).						

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